|  |  |  |
| --- | --- | --- |
| **Agenda Item** | **Notes** | **Action Steps** |
| **Greeting/NOC****8:30-8:35** |  |  |
| **SED Updates****8:35-9:00** | Algebra 1 Test Guide & Sample ItemsGeometry Test Guide & Sample Items<http://www.engageny.org/resource/regents-exams-mathematics>Network Team Institute Workshops in AlbanyMath Resources- <http://www.engageny.org/resource/may-2014-nti-grades-6-10-math-turnkey-kit-for-network-teams>All May Institute Files- <http://www.engageny.org/resource/network-team-institute-materials-may-13-16-2014> |  |
| **Round Table****9:00-10:00** | Sharing Bright Spots and Next Steps* What are you most pleased with or proud of in terms what your district has accomplished in math this year?
* What is a challenge would you like to tackle next year that will help advance your students’ learning in math?

Reflections on 6-8 Scoring* Without sharing any item specific information, what did you learn about student understanding that will be beneficial to note as you move into next year?
* In general what skills do students need to perform well?
* What can we do instructionally to help students make sense of complex problems and express their thinking and solutions clearly?
* To what extent were the students asked to engage in the 8 Mathematical Practices.

(The Elaborations on the [8 Mathematical Practices](http://e2math.weebly.com/uploads/8/4/6/7/8467476/6-8_elaborations_2014-05-06.pdf) posted to the weebly will help you see how these practices can be applied at the 6-8 level.) |  |
| **Classroom Sharing****10:15-11:45** | 1. **Beth Roblee**
2. **Connie Riedesel**
3. **Cory Emory**
4. **Karalea Price**
5. **Mary Koerber**
6. **Patricia Farwell-Trask**
7. **Rebekah Farrow**
8. **Robert Main**
 |  |
| **Design Time****12:45-2:15****(Ideas that were suggested last time)** | **Work on modules****Vertical alignment of modules (assessed standards) to ID gaps from year to year****Activities for fractions, parallel lines, angles****Brainstorm a plan for 6-8 acceleration****Problem solve issues arising during roundtable and classroom sharing** **Grade-level work session****Flipping your classroom****Technology in math class****Curriculum for next year****K-6 overview to inform 7-12 instruction****Assessments** |  |
| **Planning for 2014-2015****2:15-2:45** |  |  |
| **Evaluation****2:45-3:00** |  |  |