|  |  |  |
| --- | --- | --- |
| **Agenda Item** | **Notes** | **Action Steps** |
| **Greeting/NOC**  **8:30-8:35** |  |  |
| **SED Updates**  **8:35-9:00** | Algebra 1 Test Guide & Sample Items  Geometry Test Guide & Sample Items  <http://www.engageny.org/resource/regents-exams-mathematics>  Network Team Institute Workshops in Albany  Math Resources- <http://www.engageny.org/resource/may-2014-nti-grades-6-10-math-turnkey-kit-for-network-teams>  All May Institute Files- <http://www.engageny.org/resource/network-team-institute-materials-may-13-16-2014> |  |
| **Round Table**  **9:00-10:00** | Sharing Bright Spots and Next Steps   * What are you most pleased with or proud of in terms what your district has accomplished in math this year? * What is a challenge would you like to tackle next year that will help advance your students’ learning in math?   Reflections on 6-8 Scoring   * Without sharing any item specific information, what did you learn about student understanding that will be beneficial to note as you move into next year? * In general what skills do students need to perform well? * What can we do instructionally to help students make sense of complex problems and express their thinking and solutions clearly? * To what extent were the students asked to engage in the 8 Mathematical Practices.   (The Elaborations on the [8 Mathematical Practices](http://e2math.weebly.com/uploads/8/4/6/7/8467476/6-8_elaborations_2014-05-06.pdf) posted to the weebly will help you see how these practices can be applied at the 6-8 level.) |  |
| **Classroom Sharing**  **10:15-11:45** | 1. **Beth Roblee** 2. **Connie Riedesel** 3. **Cory Emory** 4. **Karalea Price** 5. **Mary Koerber** 6. **Patricia Farwell-Trask** 7. **Rebekah Farrow** 8. **Robert Main** |  |
| **Design Time**  **12:45-2:15**  **(Ideas that were suggested last time)** | **Work on modules**  **Vertical alignment of modules (assessed standards) to ID gaps from year to year**  **Activities for fractions, parallel lines, angles**  **Brainstorm a plan for 6-8 acceleration**  **Problem solve issues arising during roundtable and classroom sharing**  **Grade-level work session**  **Flipping your classroom**  **Technology in math class**  **Curriculum for next year**  **K-6 overview to inform 7-12 instruction**  **Assessments** |  |
| **Planning for 2014-2015**  **2:15-2:45** |  |  |
| **Evaluation**  **2:45-3:00** |  |  | |